POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name Industrial Project [S1Log2>PP]

Course				
Field of study Logistics		Year/Semester 4/7		
Area of study (specialization) –		Profile of study general academi	ic	
Level of study first-cycle		Course offered ir Polish	n	
Form of study full-time		Requirements elective		
Number of hours				
Lecture 0	Laboratory class 0	es	Other 0	
Tutorials 0	Projects/seminal 60	ſS		
Number of credit points 5,00				
Coordinators		Lecturers		
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Prerequisites

Student has knowledge on subjects included in educational standards at the 1 level of studies on Logistics course. Student has skills within subjects included in educational standards at the 1 level of studies on Logistics course. Student has social competences within subjects included in educational standards at the 1 level of studies at the 1 level of studies on Logistics course.

Course objective

The goal of the subject is to valorize knowledge acquired during studies for conducting analysis of logistics processes and designing changes required for the system.

Course-related learning outcomes

Knowledge:

1. Student knows the best practices in logistics and its specific issues [P6S_WK_06]

Skills:

1. Student is able to prepare, in Polish and English, at the B2 level of the European System of Language Education Description, a well-documented study of problems in the field of logistics [P6S_UK_02]

2. Student can identify and formulate a design (engineering) task of a practical nature, characteristic for logistics [P6S_UO_01]

3. Student can choose the right tools and methods to solve the problem within logistics and supply chain management, as well as use them effectively [P6S_UO_02]

Social competences:

1. Student is aware of the importance of knowledge in the area of logistics and supply chain management in solving cognitive and practical problems [P6S_KK_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: Assessment of organizational change proposals by the supervisor of the diploma thesis. Summative rating: Assessment of the presentation prepared by the student, the stage of advancement of the research for the diploma thesis and its discussion.

Programme content

Analysis of logistics processes/system and related areas of the selected enterprise. Design changes of selected processes/system.

Course topics

Analysis of logistics processes/system and related areas of the selected enterprise. Design changes of selected processes/system.

Teaching methods

Case study. Method of experiments. Field observation and measurement method. Project method. Demonstration method. Method of experiment.

Bibliography

Basic:

Related to the selected topic agreed with the diploma thesis supervisor.

Additional:

Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,00
Classes requiring direct contact with the teacher	60	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	65	3,00